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2019 - 2023



Depuis 80 ans, nos connaissances  
bâtissent de nouveaux mondes

IRN - CNRS

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## ASEAN-CHINA- NORMS

*China's Rise and the  
New Social Norms in  
South - East Asia*

*Methodological  
Summer School  
Ipoh, Malaysia  
8 - 14 July 2019*



CENTRE ASIE DU SUD-EST

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The Ipoh Methodological Summer School intends to share research knowledge and practices on conducting fieldworks on topics that could be considered as sensitive in Southeast Asia and China, a region characterized by highly diverse political regime. The programme of the Summer school is multidisciplinary as it is delivered by experimented trainers who have studied power in Southeast Asia and China in its different aspects and at various levels: political sociology, political sciences, anthropology and political economy. The language of instruction is English.

The summer school welcomes the participation of 25 students, from a diverse array of education (master's degree; PhD; Post-doc) and academic institutions. They come from France (EHESS, INALCO, Paris 7); from Southeast Asia (Malaysia, Singapore, Vietnam, Cambodia, Laos); from Australia and the US: the colleges of Sarah Lawrence, Vassar College, Bard and Bennington, constituting the Consortium on Forced Migration, Displacement and Education (CFMDE) have already selected 8 students from the State of New York.

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The programme of the Summer school is structured in 5 training sessions taking place each day of the week from 9am to 3:30 pm. As disclosed in the programme below (page 3), a new theme is addressed each day of the week by one or two researchers. The latter all have remarkable experiences in conducting research in East Asia and South East Asia. The evolution of social norms in the region with the Chinese influence will be discussed during the programme: economic administrations or Chinese business network in **Malaysia** and **Cambodia**; working conditions in the firms in China and Cambodia; movement of citizens and workers in **China**. There will also be sessions on field work about the Southeast Asia Royalty (**Thailand, Brunei**); Ethnographic methodological approaches to Migrant, Undocumented and Transborder populations (Malaysia); Evaluating developmental policies from the Sustainable Livelihoods Approach perspective in Malaysia; and parallel political networks in Malaysia and **Indonesia**.

Local personalities (Member of Parliament; Religious leader; Royalty member; journalist) may also join some sessions. Ultimately, in order to better illustrate the topics discussed in trainings, some site visits should be organised (Perak Royal Museum of Kuala Kangsar; Political administration in Lumut).

In addition of these activities, a range of short site surveys will be conducted in Ipoh and then discussed with the trainers. Laure Siegel, an investigative journalist based in South East Asia (ARTE, Nikkei Asian Review, Mediapart) with experiences in delivering training on media, will instruct students how to conduct field reporting and writing of field notes. Besides, the students will be encouraged to discuss their academic perspectives with the trainers, what progress they are making in their master's degree or PhD. Dedicated sessions are scheduled for this matter.

Finally, the Summer School will end with a site visit organised by the Perak Heritage Society. On Saturday, the students and the trainers will leave Ipoh for the very multicultural island of Pangkor where the historical political Treaty was signed between the British and the Sultans of Perak in 1874.

This programme is the result of the close collaboration of several research laboratories of the Asean-China-Norms network such as the University of Malaya, the National University of Canberra, the Centre of Southeast Asia (CNRS-EHESS-INALCO, Paris) and LIRIS (U. Rennes 2, Rennes). The GIS Asie, Malaysian and Franco-Malaysian institutions (Institut Pondok Perancis, University Terengganu Malaysia, Perak Heritage Society) are supporting the initiative, as well as the researchers who are individually involved in the network (Parthiban Muniandy, Sarah Lawrence College, NY; Valeria Bonatti, University of Illinois, Urbana-Champaign; Clément Séhier, Clersé, Lille).



The International Research Network (IRN), **ASEAN China Norms** (2019-2023), is part of the National Centre for Scientific Research (CNRS). It was created in partnership with the French Institute of Research on East Asia (IFRAE) and the French Centre on Contemporary China (CEFC), which is part of the “GIS Asie”, the French Network for Asian studies. **The Centre for Southeast Asian Studies (CASE/UMR 8170)** leads and supports the implementation of its activities in 2019. The IRN involves 11 International Research Laboratories in Social Sciences (South East Asia and East Asia) and 40

Researchers. Several events are expected to take place in 2019 as part of the IRN. After its launch on 1 February, for the European and North American stakeholders, an INALCO conference will be held on 28<sup>th</sup> of March and the IRN will be launched, for a second time, in Hanoi on the 4<sup>th</sup> and 5<sup>th</sup> of April 2019 with the Asian counterparts. Finally, the Ipoh Methodological Summer School is scheduled in Malaysia from the 8<sup>th</sup> to the 14<sup>th</sup> of July 2019.

## Programme of the Summer School

### IPOH Methodological SUMMERSCHOOL

8-14 July 2019

#### Local Organizers

**Kuala Lumpur:**

*Institut Pondok Perancis, for the IRN*

(Thibault Le Pivain)

**Ipoh:**

*Perak Heritage Society*

(Law Siak Hong)

#### With the Support of

- Centre for Southeast Asia Studies (CASE), Paris
- Australia National University, CIW, Canberra
- Ambassade de France à Kuala Lumpur (Malaisie)
- Ambassade de France à Phnom Penh (Cambodge)

GIS Asie



### DAY THEME

*in charge*

*Fieldworks/ Countries*

#### 1 Controlled social worlds & precluded practices

- Methodological and Ethical problems encountered in research

Dr Ivan Franceschini (ANU, Canberra)  
Dr Clément Séhier (U. Lille, Lille)

China, Cambodia

- Citizenship and political resistance

Dr. Chloé Froissart (Liris, Rennes 2)

China

#### 2 Royalty as praxis

Pr. M.-S. de Vienne (Inalco, Paris)

Thailand, Brunei

#### 3 Political economy, administration and official data; Chinese business networks

Dr Elsa Lafaye de Micheaux (CASE, Paris)      Dr Antonin Morin (Liris, Rennes & URDSE, Phnom Penh)

Malaysia, Cambodia

#### 4 Parallel political networks (religious, politician clientelism, etc.)

Dr David Delfolie (IDHES, Paris)  
Dr Gabriel Facal (CASE, Paris)

Malaysia, Indonesia

#### 5 Questioning public policies

Evaluating developmental policies from the Sustainable Livelihoods Approach perspective

Dr Jarina Mhd Jani (UMT, Malaisie)

Malaysia

Ethnographic methodological approaches to Migrant, Undocumented and Transborder populations

Dr Parthiban Muniandy (SLC, NY)  
Dr Valeria Bonatti (UIUC, IL)

Malaysia, Southeast Asia

### AUDIENCE

25 Students

11 Trainers

4 guests/ invited experts

### SCHEDULE

#### Monday to Friday 8 to 12th of July

1.            9h-15h            Training Session            (+ Invited local expert)

2.            15h30-20h            Site Survey /            Writing workshops /  
Mini enquiries            Student-professor exchanges

**Saturday 13th**

Visiting Pangkor Island (cultural and historical site)

**Sunday 14th**

Celebrating Bastille Day and return

## Application form for the Summer school in Ipoh, 8-14 July 2019

For any question, please contact: **Thibault Le Pivain, Institut Pondok Perancis:**  
[thibault.lepivain@hotmail.fr](mailto:thibault.lepivain@hotmail.fr)



*A copy of the passport and a C.V must be provided with the application form before the **28th of May 2019** as well as recommendation by a faculty member if the applicant is applying individually.*

*The training expenditures and visits are fully covered by the Summerschool; Registration fees: 200 euros (225\$). **Application for exemption grant will be considered under request.** The participants (or their universities) remain responsible for the purchase of the transportation to Malaysia and for daily small personal expenditure (dinner).*

### Section 1: Identifying information

First name:

Last name:

Address: Street:

City, Stat, ZIP/Postal Code:

Country:

Email:

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### Section 2: Academic Home Institution/Education

Current University:

Date of Matriculation:

Department:

Degree sought:

Expected Date of Graduation:

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### Section 3: Statement of Interest

1. In your own words, provide a single page (no more than 1000 words) statement as to why you are seeking to pursue the Summer School in Malaysia. Please indicate your familiarity and knowledge of the inter-cultural and cosmopolitan context of Southeast Asia or with China, and why you feel this study abroad would enhance your academic experience and career goals.
2. As part of the study abroad, students will be engaged in collaborative knowledge production with local community organizations, scholars, and students. In your statement, you should also indicate ways in which your education and training prepare you to engage with these efforts, especially regarding the sessions around the evolution of social norms in South East Asia and East Asia. How would the methodological training provided, the fieldwork practices and experiences shared about conducting research in authoritarian contexts or politically complex context, contribute to your work upon returning to your university?



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